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Another beneficial approach is to enlist the assistance of students in conducting physical assessments of their schools to help administrators identify and correct vulnerabilities which can contribute to bullying and other safety hazards. The Student School Climate Facility Survey is a more condensed instrument than the Tactical Site Survey Template and is designed to fit within a student's perspective. This process can be extremely revealing for those school officials who wish to seek out and correct hazards, rather than find out through a homicide or suicide that there are significant problems in their school. Safe Havens International has a short and simple tutorial program on the above listed website that will help students learn how to spot a variety of situations that can make their school more dangerous. This template is designed for use by a team of students accompanied by at least one school staff member to evaluate their school for safety. Upon completion of the survey, the site survey form should be given to the principal of the school.



# **Tactical Site Survey**

| Date of Evaluation:   |
|---|
| Date of Survey:   |
| Surveyors:  |
| Staff/faculty member guiding student assessment team:   |
| Name of Facility:   |
| Name of School System:  |
| Address of Facility:  |
|   |
| SCHOOL SAFETY ZONE CONSIDERATIONS:  |
| Please list any concerns for student safety in the neighborhood 1,000 feet in all directions from the school. |
| 1.  |
| FACILITY CONSIDERATIONS:  |
| Please list any general concerns about the school facility itself.  |
| 1.  |



# OTHER COMMENTS/CONSIDERATIONS:

# PERIMITER AND SCHOOL SAFETY ZONE

| N 1 / A | A 1 1    | ы            | 0 1                                  |            |
|---------|----------|--------------|--------------------------------------|------------|
| N/A     | Adequate |              | Comments                             | Follow Up  |
|         |          |              |                                      | Activities |
|         |          | turtner      |                                      |            |
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|         |          |              |                                      |            |
|         | N/A      | N/A Adequate | N/A Adequate Please Consider further | Consider   |

| Are unsupervised students observed on campus?  Are areas where students can congregate in the morning, during lunch and at the end of the school day clearly designated and enforced?  Are there any areas where unsupervised students are gathered in the morning, during lunch and in the afternoon?  Are bushes and trees trimmed to minimize hiding places?  Is the presence of graffiti on walls/outbuildings observed?  Are there Designated after hour student pick-up area which are supervised by school staff members?  Are there cigarette butts on the ground in certain areas indicating that students are smoking on campus and therefore not being properly supervised?  Is trash on the ground a common site indicating a lack of pride/ownership in the school? |  |
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| of pride/ownership in the  |  |
|  |  |
| 3011001:   |  |
| Are there areas where it is  |  |
| easy for someone to hide   |  |
| because of blind spots created   |  |
| by trees or shrubbery?   |  |
| Are school staff members   |  |
| noticeably present in all areas  |  |
| of the campus where students   |  |
| are allowed during the   |  |
| morning, lunch, class change   |  |
| and in the afternoon?  |  |
| Can profanity be heard while   |  |
| walking around the school?   |  |
| Can verbal abuse, demeaning  |  |
| words, put downs or other  |  |
| bullying behaviors be heard  |  |
| while walking the campus?  |  |



# Hallways and Main Areas:

| <i>y</i> |  |
|----------|--|
| No       | Is visibility through classroom windows unimpeded?   |
| No       | Are there directional signs that are easy to understand?   |
| No       | Are unused lockers secured so that students cannot be locked inside by bullies?  |
| No       | Does each hallway have adequate clearance for the number of students, making it easier for teachers and staff to observe students and harder for students to get trapped in crowded hallways by bullies? |
| No       | Would designation of one way hallways and/or stairwells make it easier for   |
|          | students to change classes and for staff to observe students during class changes?   |
| No       | Are all hallways clear of vending machines, coat racks/ and other items that block   |
| No       | visibility of school staff?  |
| INO      | If surveillance cameras are present, do they appear to cover areas outside bathrooms and in blind spots such as stairwells?  |
| No       | If shaded, bubble protectors are used for cameras, are they clean?   |
| No       | Is no profanity heard while walking around the school?   |
| No       | Are no verbal abuse, demeaning words, put downs or other bullying behaviors heard while walking the campus?  |
| No       | Are school staff members noticeably present in all areas of the campus where   |
|          | students are allowed during the morning, lunch, class change and in the afternoon?   |
| No       | Is the inside of the building and are areas around the building free of cigarette  |
|          | butts? (These would indicate a lack of adequate supervision of the area before, during or after school)  |
|          | No  |

#### **Media Center:**

| modia | 00116 | /1·  |
|-------|-------|--|
| Yes   | No    | Are the book shelves oriented so media center staff can easily see between stacks?               |
| Yes   | No    | Are surveillance mirrors present in room corners to assist in supervision around bookcases?      |
| Yes   | No    | Are computer screens facing in the same direction so staff can easily monitor computer activity? |
| Yes   | No    | Does the filter block terrorist and hate group sites?  |

# Cafeteria:

| Yes | No | Are all of the following secured and monitored: any lockable cabinets, rooms or storage containers large enough for a student to be locked inside by bullies? |
|-----|----|---|
| Yes | No | Are teachers and other staff stationed in different areas of the cafeteria so they can adequately supervise students in every section of the cafeteria?       |
| Yes | No |   |
| Yes | No | Are there security cameras in the cafeteria?  |

# Gymnasium:

| Yes | No  | Are all of the following secured and monitored: any lockable cabinets, rooms or storage containers large enough for a student to be locked inside by bullies? |
|-----|-----|---|
| 1/  | NI. | • • •   |
| Yes | No  | Are coaches and other staff who supervise students close enough to hear and see   |
|     |     | bullying of students?   |
| Yes | No  | Are the retractable bleachers locked on a daily basis?  |
| Yes | No  | Are the areas behind bleachers supervised or secured so that students cannot be   |
|     |     | in areas out of view of staff?  |



### Walking the Perimeter:

| Yes | No | All unused exterior buildings secured?   |
|-----|----|--|
| Yes | No | Is there video surveillance outside?   |
| Yes | No | Do exterior doors remain locked through out the day?   |
| Yes | No | The discount decire to the second part of the second secon |
|     |    | adjacent to the office area?   |
| Yes | No | Is graffiti removed expeditiously?   |

# **Athletic Fields and Playgrounds:**

| Yes | No | Do teachers carry a walkie-talkie when they are using the recreation facilities?       |
|-----|----|--|
| Yes | No | Are teachers who supervise students close enough to hear and see bullying of students? |

# Policy, Procedure, custom or practice:

| roncy, | FIUL | edure, custom or practice.   |
|--------|------|--|
| Yes    | No   | Does the school have a bullying policy that is well known among students?  |
| Yes    | No   | Does the policy have clear consequences for violators?   |
| Yes    | No   | Are police/school resource officers notified if a student is physically assaulted?   |
| Yes    | No   | Does the school have at least one School Resource Officer or Campus Police Officer?  |
| Yes    | No   | Does the school clearly notify all students to report anyone who makes threatening statements?   |
| Yes    | No   | Does the school clearly notify all students of several different options they have to report threatening statements and situations?  |
| Yes    | No   | Does the school clearly describe the types of threatening statements that should be reported?  |
| Yes    | No   | Is there an anonymous reporting box in an area that is not well-traveled in your facility to allow students to report possible policy and criminal violations occurring on school grounds while maintaining their anonymity? |
| Yes    | No   | Are students clearly advised of counseling services that are available to students experiencing difficulty?  |
| Yes    | No   | Are formal groups in the school allowed to engage in bullying or taunting behavior towards other students? (such as athletic, academic and other teams)  |
| Yes    | No   | Are informal groups in the school allowed which have of participants that seem to exclude, taunt or bully some students (such as affluent students, groups of students of the same race, etc.)?                              |



### **School Climate Surveys**

School officials cannot accurately gauge the level of safety and bullying without surveys of students staff and parents. The following surveys are designed to help accurately evaluate safety at a school and to elicit useful suggestions from students, staff and parents. Surveys should be utilized once each year and the results used to drive prevention efforts such as improved supervision, development of new safety procedures and the purchase of safety equipment such as surveillance cameras. Teachers should assist students on parts of the survey that involve concepts that are difficult for younger students to understand, such as racism and bigotry.

# **Elementary Student Survey**

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| What is the name of your school?       |  |
|--|--|
| Are you a boy or a girl?               |  |
| What is grade are you in?              |  |
| How old are you?                       |  |
| How long have you been at this school? |  |
| How do you get to school each day?     |  |

| Please circle the answer that s   | shows how y       | you feel |         |          |                      |
|---|-------------------|----------|---------|----------|----------------------|
| My school is a clean place  | Strongly<br>Agree | Agree    | Neutral | Disagree | Strongly<br>Disagree |
| I have friends at this school   | Strongly<br>Agree | Agree    | Neutral | Disagree | Strongly<br>Disagree |
| Students don't argue very much at this school                               | Strongly<br>Agree | Agree    | Neutral | Disagree | Strongly<br>Disagree |
| Students rarely fight at this school  | Strongly<br>Agree | Agree    | Neutral | Disagree | Strongly<br>Disagree |
| I like this school  | Strongly<br>Agree | Agree    | Neutral | Disagree | Strongly<br>Disagree |
| Students are rarely beaten up by other students                             | Strongly<br>Agree | Agree    | Neutral | Disagree | Strongly<br>Disagree |
| Students do not pick on, call names, or tease other students at this school | Strongly<br>Agree | Agree    | Neutral | Disagree | Strongly<br>Disagree |
| I have not had anything of mine stolen at school this year                  | Strongly<br>Agree | Agree    | Neutral | Disagree | Strongly<br>Disagree |
| I feel safe at school   | Strongly<br>Agree | Agree    | Neutral | Disagree | Strongly<br>Disagree |



| School is a fun place  | Strongly<br>Agree | Agree  | Neutral   | Disagree | Strongly<br>Disagree |  |  |
|--|-------------------|--|-----------|----------|----------------------|--|--|
| I feel safe in the lunchroom   | Strongly          | Agree  | Neutral   | Disagree | Strongly             |  |  |
|  | Agree             |  |           |          | Disagree             |  |  |
| I feel safe in the school  | Strongly          | Agree  | Neutral   | Disagree | Strongly             |  |  |
| hallways   | Agree             |  |           |          | Disagree             |  |  |
| I feel safe in the bathrooms   | Strongly          | Agree  | Neutral   | Disagree | Strongly             |  |  |
|  | Agree             |  |           |          | Disagree             |  |  |
| I feel safe in the classrooms  | Strongly          | Agree  | Neutral   | Disagree | Strongly             |  |  |
|  | Agree             |  |           |          | Disagree             |  |  |
| I feel safe at the school  | Strongly          | Agree  | Neutral   | Disagree | Strongly             |  |  |
| playground   | Agree             |  |           | · ·      | Disagree             |  |  |
| I feel safe going to and from  | Strongly          | Agree  | Neutral   | Disagree | Strongly             |  |  |
| school   | Agree             | , and the second |           | J        | Disagree             |  |  |
| Troublemakers should be  | Strongly          | Agree  | Neutral   | Disagree | Strongly             |  |  |
| suspended or expelled  | Agree             | 3.55   |           |          | Disagree             |  |  |
| Students don't get away with   | Strongly          | Agree  | Neutral   | Disagree | Strongly             |  |  |
| too much   | Agree             | 7 19100  | rtoulai   | Bloagroo | Disagree             |  |  |
| Students know what behavior  | Strongly          | Agree  | Neutral   | Disagree | Strongly             |  |  |
| is expected of them  | Agree             | Agree  | INCUITAT  | Disagree | Disagree             |  |  |
| Teachers enforce the rules   | Strongly          | Agree  | Neutral   | Disagree | Strongly             |  |  |
| when something bad happens   |                   | Agree  | ineutiai  | Disagree |                      |  |  |
| Teachers listen to me when I   | Agree<br>Strongly | Agroo  | Neutral   | Disagras | Disagree<br>Strongly |  |  |
| have a problem   |                   | Agree  | ineutrai  | Disagree |                      |  |  |
|  | Agree             | A ava a  | Maritral  | Diagaras | Disagree             |  |  |
| I can depend on my teachers to   | Strongly          | Agree  | Neutral   | Disagree | Strongly             |  |  |
| keep my school safe  | Agree             | A  | Nissitaal | Diagram  | Disagree             |  |  |
| Teachers enjoy teaching here   | Strongly          | Agree  | Neutral   | Disagree | Strongly             |  |  |
| <del>-</del>   | Agree             | _  |           |          | Disagree             |  |  |
| The rules for punishing  | Strongly          | Agree  | Neutral   | Disagree | Strongly             |  |  |
| students are fair  | Agree             |  |           | D.       | Disagree             |  |  |
| Principals are fair with   | Strongly          | Agree  | Neutral   | Disagree | Strongly             |  |  |
| discipline   | Agree             | _  |           |          | Disagree             |  |  |
| My school holds fire drills once   | Strongly          | Agree  | Neutral   | Disagree | Strongly             |  |  |
| per month  | Agree             |  |           |          | Disagree             |  |  |
| My school holds drills on  | Strongly          | Agree  | Neutral   | Disagree | Strongly             |  |  |
| emergencies, other than fire   | Agree             |  |           |          | Disagree             |  |  |
| drills, twice per school year  |                   |  |           |          |                      |  |  |
| My school is prepared for any  | Strongly          | Agree  | Neutral   | Disagree | Strongly             |  |  |
| emergency  | Agree             |  |           |          | Disagree             |  |  |
| My school provides guidance  | Strongly          | Agree  | Neutral   | Disagree | Strongly             |  |  |
| and counseling services I need   | Agree             |  |           |          | Disagree             |  |  |
| Other students enjoy learning  | Strongly          | Agree  | Neutral   | Disagree | Strongly             |  |  |
|  | Agree             |  |           |          | Disagree             |  |  |
| I am learning a lot in school  | Strongly          | Agree  | Neutral   | Disagree | Strongly             |  |  |
|  | Agree             |  |           |          | Disagree             |  |  |
| Doing well in school is  | Strongly          | Agree  | Neutral   | Disagree | Strongly             |  |  |
| important  | Agree             |  |           |          | Disagree             |  |  |
| My school is doing a good job  | Strongly          | Agree  | Neutral   | Disagree | Strongly             |  |  |
|  | Agree             |  |           |          | Disagree             |  |  |
| I am proud of this school  | Strongly          | Agree  | Neutral   | Disagree | Strongly             |  |  |
| During this school year, how many times have YOU experienced and/or witnessed the following problems in your school? |                   |  |           |          |                      |  |  |
| Verbal threats in school   | Never             | One Time   | One Time  | One Time | Daily                |  |  |
|  |                   | This Year  | Per Month | Per Week |                      |  |  |



|                                |       | INTERNATIONAL |           |          |       |
|--------------------------------|-------|---------------|-----------|----------|-------|
| Physical violence in school    | Never | One Time      | One Time  | One Time | Daily |
|                                |       | This Year     | Per Month | Per Week |       |
| Students with weapons in       | Never | One Time      | One Time  | One Time | Daily |
| school                         |       | This Year     | Per Month | Per Week |       |
| Students with drugs or alcohol | Never | One Time      | One Time  | One Time | Daily |
| in school                      |       | This Year     | Per Month | Per Week |       |
| Drugs sold in school           | Never | One Time      | One Time  | One Time | Daily |
|                                |       | This Year     | Per Month | Per Week |       |
| Teasing or bullying in school  | Never | One Time      | One Time  | One Time | Daily |
|                                |       | This Year     | Per Month | Per Week |       |
| Gang activity in school        | Never | One Time      | One Time  | One Time | Daily |
|                                |       | This Year     | Per Month | Per Week |       |
| Stealing in school             | Never | One Time      | One Time  | One Time | Daily |
|                                |       | This Year     | Per Month | Per Week |       |
| Vandalism of school property   | Never | One Time      | One Time  | One Time | Daily |
|                                |       | This Year     | Per Month | Per Week |       |
| Discrimination or racism at    | Never | One Time      | One Time  | One Time | Daily |
| school                         |       | This Year     | Per Month | Per Week |       |
| Violence in the community      | Never | One Time      | One Time  | One Time | Daily |
| around the school              |       | This Year     | Per Month | Per Week |       |
| Cheating on homework or tests  | Never | One Time      | One Time  | One Time | Daily |
|                                |       | This Year     | Per Month | Per Week | -     |

#### Comments:

| nments below. Please list any place What could your teachers and princ |  |
|--|--|
|  |  |
|  |  |
|  |  |

# Secondary Student Survey ©2008 Safe Havens International Inc.

| What is the name of your school? |  |
|----------------------------------|--|
| Are you male or female?          |  |
| What is your grade level?        |  |
| How old are you?                 |  |



| How long have you been at this school? |  |
|--|--|
| How do you typically get to school?    |  |

| Please circle the answer tha             | it most appli     | es to YOUR | experience | s this schoo | I year.              |
|--|-------------------|------------|------------|--------------|----------------------|
| My school is generally clean             | Strongly<br>Agree | Agree      | Neutral    | Disagree     | Strongly<br>Disagree |
| I have made friends at this              | Strongly          | Agree      | Neutral    | Disagree     | Strongly             |
| School                                   | Agree             | A          | Nicotoci   | D:           | Disagree             |
| Arguments among students                 | Strongly          | Agree      | Neutral    | Disagree     | Strongly             |
| in school are rare                       | Agree<br>Strongly | Λ απο ο    | Neutral    | Diagras      | Disagree             |
| Fights among students are rare at school | Agree             | Agree      | Neutrai    | Disagree     | Strongly<br>Disagree |
| Threats by students against              | Strongly          | Agree      | Neutral    | Disagree     | Strongly             |
| one another are rare                     | Agree             | Agree      | Neutrai    | Disagree     | Disagree             |
| Students are rarely beaten               | Strongly          | Agree      | Neutral    | Disagree     | Strongly             |
| up by other students                     | Agree             | Agree      | Neutrai    | Disagree     | Disagree             |
| Students are rarely picked               | Strongly          | Agree      | Neutral    | Disagree     | Strongly             |
| on, called names, or teased              | Agree             |            |            | 53.9.55      | Disagree             |
| by other students                        | 1.9.00            |            |            |              |                      |
| I have not had anything of               | Strongly          | Agree      | Neutral    | Disagree     | Strongly             |
| mine stolen at school this               | Agree             | Ü          |            |              | Disagree             |
| year                                     | -                 |            |            |              |                      |
| I generally feel safe at school          | Strongly<br>Agree | Agree      | Neutral    | Disagree     | Strongly<br>Disagree |
| I feel safe on school grounds            | Strongly          | Agree      | Neutral    | Disagree     | Strongly             |
| before school                            | Agree             | 7 .g. 00   |            | 2.00.9.00    | Disagree             |
| I feel safe on school grounds            | Strongly          | Agree      | Neutral    | Disagree     | Strongly             |
| after school                             | Agree             | · ·        |            |              | Disagree             |
| I feel safe in the school                | Strongly          | Agree      | Neutral    | Disagree     | Strongly             |
| lunchroom                                | Agree             |            |            |              | Disagree             |
| I feel safe in the school                | Strongly          | Agree      | Neutral    | Disagree     | Strongly             |
| hallways                                 | Agree             |            |            |              | Disagree             |
| I feel safe in the school                | Strongly          | Agree      | Neutral    | Disagree     | Strongly             |
| bathrooms                                | Agree             |            |            |              | Disagree             |
| I feel safe in the classrooms            | Strongly<br>Agree | Agree      | Neutral    | Disagree     | Strongly<br>Disagree |
| I feel safe at the school                | Strongly          | Agree      | Neutral    | Disagree     | Strongly             |
| playground and/or athletic facilities    | Agree             | -          |            |              | Disagree             |
| I feel safe going to and from            | Strongly          | Agree      | Neutral    | Disagree     | Strongly             |
| school Troublemakers should be           | Agree             | \ araa     | Noutral    | Diagaraa     | Disagree             |
| suspended or expelled                    | Strongly          | Agree      | Neutral    | Disagree     | Strongly<br>Disagree |
| Students don't get away with             | Agree<br>Strongly | Agree      | Neutral    | Disagree     | Strongly             |
| too much                                 | Agree             | Agree      | INCULIAL   | Disagree     | Disagree             |
| Students know what                       | Strongly          | Agree      | Neutral    | Disagree     | Strongly             |
| behavior is expected of them             | Agree             | , igi ce   | Noutiai    | Disagree     | Disagree             |
| Teachers enforce the rules               | Strongly          | Agree      | Neutral    | Disagree     | Strongly             |
| when something bad                       | Agree             | g. 50      |            |              | Disagree             |
| happens                                  | - 13.00           |            |            |              |                      |
| Teachers listen to me when I             | Strongly          | Agree      | Neutral    | Disagree     | Strongly             |
| have a problem                           | Agree             | -          |            |              | Disagree             |



|  |   | INTERNATIONAL   |   |   |   |
|--|---|---|---|---|---|
| I can depend on my teachers  | Strongly  | Agree   | Neutral   | Disagree  | Strongly  |
| to keep my school safe   | Agree   |   |   |   | Disagree  |
| Teachers enjoy teaching  | Strongly  | Agree   | Neutral   | Disagree  | Strongly  |
| here   | Agree   | A   | NI t 1  | Discour   | Disagree  |
| The rules for punishing  | Strongly  | Agree   | Neutral   | Disagree  | Strongly  |
| students are fair  | Agree   | Agroo   | Noutral   | Diograp   | Disagree  |
| Principals apply discipline  | Strongly  | Agree   | Neutral   | Disagree  | Strongly  |
| rules fairly My school holds fire drills   | Agree   | Agroo   | Neutral   | Diogram   | Disagree  |
| once per month   | Strongly<br>Agree   | Agree   | Neutrai   | Disagree  | Strongly<br>Disagree  |
| My school holds drills on  | Strongly  | Agree   | Neutral   | Disagree  | Strongly  |
| emergencies, other than fire   | Agree   | Agree   | Neutrai   | Disagree  | Disagree  |
| drills, twice per school year  | 7 (9/00   |   |   |   | Dioagroo  |
| My school is prepared for  | Strongly  | Agree   | Neutral   | Disagree  | Strongly  |
| any emergency  | Agree   | 7 .g. 55  | 11000.00  | 2.00.9.00   | Disagree  |
| My school provides   | Strongly  | Agree   | Neutral   | Disagree  | Strongly  |
| guidance and counseling  | Agree   | 7 .g. 55  | 11000.00  | 2.00.9.00   | Disagree  |
| services I need  | 5 - 2   |   |   |   |   |
| Other students enjoy   | Strongly  | Agree   | Neutral   | Disagree  | Strongly  |
| learning   | Agree   |   |   | 3   | Disagree  |
| I am learning a lot in school  | Strongly  | Agree   | Neutral   | Disagree  | Strongly  |
| -  | Agree   | <u> </u>  |   |   | Disagree  |
| Doing well in school is  | Strongly  | Agree   | Neutral   | Disagree  | Strongly  |
| important  | Agree   |   |   | _   | Disagree  |
|  | Strongly  | Agree   | Neutral   | Disagree  | Strongly  |
| My school is doing a good  |   |   |   |   | Disagree  |
| My school is doing a good job  | Agree   |   |   |   |   |
| My school is doing a good job I am proud of this school  During this school year, h  | Agree Strongly Agree  |   |   | Disagree enced and/   | Strongly<br>Disagree  |
| My school is doing a good<br>job<br>I am proud of this school  | Agree Strongly Agree  | imes have   | YOU experi  | -   | Strongly<br>Disagree  |
| My school is doing a good job I am proud of this school  During this school year, h  | Agree Strongly Agree  | imes have your scho   | YOU experiol?  One Time   | enced and   | Strongly<br>Disagree  |
| My school is doing a good job I am proud of this school  During this school year, h witnessed the following p  Verbal threats in school  | Agree Strongly Agree now many toroblems in  | imes have your school   | YOU experiol?  One Time Per Month   | enced and/ One Time Per Week  | Strongly<br>Disagree<br>Or  |
| My school is doing a good job I am proud of this school  During this school year, h witnessed the following p  | Agree Strongly Agree now many toroblems in  | one Time This Year One Time One Time  | YOU experiol?  One Time Per Month One Time  | One Time Per Week One Time  | Strongly<br>Disagree  |
| My school is doing a good job I am proud of this school  During this school year, he witnessed the following power with the school  Physical violence in school  | Agree Strongly Agree now many toroblems in Never Never  | One Time This Year One Time This Year This Year   | YOU experiol?  One Time Per Month One Time Per Month  | One Time Per Week One Time Per Week   | Strongly Disagree  Or  Daily  Daily   |
| My school is doing a good job I am proud of this school  During this school year, he witnessed the following power witnessed threats in school  Physical violence in school  Students with weapons in  | Agree Strongly Agree now many toroblems in  | One Time This Year One Time This Year One Time This Year One Time This Year   | YOU experiol?  One Time Per Month One Time Per Month One Time   | One Time Per Week One Time Per Week One Time Per Week One Time  | Strongly<br>Disagree<br>Or  |
| My school is doing a good job I am proud of this school  During this school year, he witnessed the following power witnessed the following power witnessed the school  Physical violence in school  Students with weapons in school  | Agree Strongly Agree  now many toroblems in  Never  Never   | One Time This Year One Time This Year One Time This Year One Time This Year   | One Time Per Month One Time Per Month One Time Per Month One Time Per Month   | One Time Per Week One Time Per Week One Time Per Week One Time Per Week   | Strongly Disagree  Or  Daily Daily Daily  |
| My school is doing a good job I am proud of this school  During this school year, he witnessed the following power witnessed t | Agree Strongly Agree now many toroblems in Never Never  | One Time This Year One Time   | One Time Per Month One Time Per Month One Time Per Month One Time Per Month One Time  | One Time Per Week One Time Per Week One Time Per Week One Time Per Week One Time  | Strongly Disagree  Or  Daily  Daily   |
| My school is doing a good job I am proud of this school  During this school year, he witnessed the following power witnessed t | Agree Strongly Agree  now many toroblems in  Never  Never  Never  | One Time This Year This Year  | One Time Per Month  | One Time Per Week One Time Per Week One Time Per Week One Time Per Week One Time  | Strongly Disagree  Or  Daily Daily Daily Daily Daily  |
| My school is doing a good job I am proud of this school  During this school year, he witnessed the following power witnessed t | Agree Strongly Agree  now many toroblems in  Never  Never   | One Time This Year One Time   | One Time Per Month One Time   | One Time Per Week One Time  | Strongly Disagree  Or  Daily Daily Daily  |
| My school is doing a good job I am proud of this school  During this school year, he witnessed the following provided the school  Physical violence in school  Students with weapons in school  Students with drugs or alcohol in school  Drugs sold in school   | Agree Strongly Agree  now many toroblems in  Never  Never  Never  Never  Never  | One Time This Year  | One Time Per Month   | One Time Per Week One Time  | Strongly Disagree  Or  Daily Daily Daily Daily Daily Daily Daily  |
| My school is doing a good job I am proud of this school  During this school year, he witnessed the following power witnessed t | Agree Strongly Agree  now many toroblems in  Never  Never  Never  | One Time This Year One Time   | One Time Per Month  | One Time Per Week One Time  | Strongly Disagree  Or  Daily Daily Daily Daily Daily  |
| My school is doing a good job I am proud of this school  During this school year, he witnessed the following possible threats in school  Physical violence in school  Students with weapons in school Students with drugs or alcohol in school Drugs sold in school  Teasing or bullying in school   | Agree Strongly Agree  Never  Never  Never  Never  Never  Never  Never   | One Time This Year  | One Time Per Month   | One Time Per Week   | Strongly Disagree  Or  Daily Daily Daily Daily Daily Daily Daily Daily  |
| My school is doing a good job I am proud of this school  During this school year, he witnessed the following provided the school  Physical violence in school  Students with weapons in school  Students with drugs or alcohol in school  Drugs sold in school   | Agree Strongly Agree  now many toroblems in  Never  Never  Never  Never  Never  | One Time This Year One Time  | One Time Per Month One Time  | One Time Per Week One Time  | Strongly Disagree  Or  Daily Daily Daily Daily Daily Daily Daily  |
| My school is doing a good job I am proud of this school  During this school year, he witnessed the following possible threats in school  Physical violence in school  Students with weapons in school  Students with drugs or alcohol in school  Drugs sold in school  Teasing or bullying in school  Gang activity in school  | Agree Strongly Agree  Never  Never  Never  Never  Never  Never  Never  Never  Never   | One Time This Year   | One Time Per Month  | One Time Per Week One Time  | Strongly Disagree  Or  Daily  |
| My school is doing a good job I am proud of this school  During this school year, he witnessed the following possible threats in school  Physical violence in school  Students with weapons in school Students with drugs or alcohol in school Drugs sold in school  Teasing or bullying in school   | Agree Strongly Agree  Never  Never  Never  Never  Never  Never  Never   | One Time This Year One Time  | One Time Per Month One Time  | One Time Per Week One Time  | Strongly Disagree  Or  Daily Daily Daily Daily Daily Daily Daily Daily  |
| My school is doing a good job I am proud of this school  During this school year, he witnessed the following possible threats in school  Physical violence in school  Students with weapons in school  Students with drugs or alcohol in school  Drugs sold in school  Teasing or bullying in school  Gang activity in school  | Agree Strongly Agree  Never  Never  Never  Never  Never  Never  Never  Never  Never   | One Time This Year One Time   | One Time Per Month One Time  | One Time Per Week One Time  | Strongly Disagree  Or  Daily  |
| My school is doing a good job I am proud of this school  During this school year, he witnessed the following provided threats in school  Physical violence in school  Students with weapons in school  Students with drugs or alcohol in school  Drugs sold in school  Teasing or bullying in school  Gang activity in school  Stealing in school  | Agree Strongly Agree  Never   | One Time This Year  | One Time Per Month  | One Time Per Week   | Strongly Disagree  Or  Daily                                      |
| My school is doing a good job I am proud of this school  During this school year, he witnessed the following provided the following provi | Agree Strongly Agree  Never   | One Time This Year  | One Time Per Month One Time   | One Time Per Week One Time  | Strongly Disagree  Or  Daily                                      |
| My school is doing a good job I am proud of this school  During this school year, he witnessed the following possible threats in school  Physical violence in school  Students with weapons in school Students with drugs or alcohol in school Drugs sold in school  Teasing or bullying in school  Gang activity in school  Stealing in school  Vandalism of school property Discrimination or bigotry at school  | Agree Strongly Agree  Never                               | One Time This Year   | One Time Per Month   | One Time Per Week   | Strongly Disagree  Or  Daily                          |
| My school is doing a good job I am proud of this school  During this school year, he witnessed the following possible threats in school  Physical violence in school  Students with weapons in school Students with drugs or alcohol in school Drugs sold in school  Teasing or bullying in school  Gang activity in school  Stealing in school  Vandalism of school property Discrimination or bigotry at school  Violence in the community   | Agree Strongly Agree  Never                               | One Time This Year                                       | One Time Per Month One Time | One Time Per Week One Time          | Strongly Disagree  Or  Daily                          |
| My school is doing a good job I am proud of this school  During this school year, he witnessed the following puring threats in school  Physical violence in school  Students with weapons in school  Students with drugs or alcohol in school  Drugs sold in school  Teasing or bullying in school  Gang activity in school  Stealing in school  Vandalism of school  property  Discrimination or bigotry at school  Violence in the community around the school   | Agree Strongly Agree  Never | One Time This Year                                       | One Time Per Month          | One Time Per Week | Strongly Disagree  Tor  Daily |
| My school is doing a good job I am proud of this school  During this school year, he witnessed the following possible threats in school  Physical violence in school  Students with weapons in school Students with drugs or alcohol in school Drugs sold in school  Teasing or bullying in school  Gang activity in school  Stealing in school  Vandalism of school property Discrimination or bigotry at school  Violence in the community   | Agree Strongly Agree  Never             | One Time This Year | One Time Per Month One Time | One Time Per Week One Time          | Strongly Disagree  Or  Daily                    |



# How effective do you feel these school policies are for making your school safe?

| Suspending students who       | Very      | Somewhat  | Neutral | Somewhat    | Totally     |
|-------------------------------|-----------|-----------|---------|-------------|-------------|
| commit acts of violence       | Effective | Effective |         | Ineffective | Ineffective |
| Expelling students who        | Very      | Somewhat  | Neutral | Somewhat    | Totally     |
| commit acts of violence       | Effective | Effective |         | Ineffective | Ineffective |
| Putting more security         | Very      | Somewhat  | Neutral | Somewhat    | Totally     |
| devices in school             | Effective | Effective |         | Ineffective | Ineffective |
| Having more school            | Very      | Somewhat  | Neutral | Somewhat    | Totally     |
| resource officers and/or      | Effective | Effective |         | Ineffective | Ineffective |
| police in school              |           |           |         |             |             |
| Bringing drug and/or          | Very      | Somewhat  | Neutral | Somewhat    | Totally     |
| weapon sniffing dogs to       | Effective | Effective |         | Ineffective | Ineffective |
| school                        |           |           |         |             |             |
| Training students in anger    | Very      | Somewhat  | Neutral | Somewhat    | Totally     |
| management and conflict       | Effective | Effective |         | Ineffective | Ineffective |
| resolution                    |           |           |         |             |             |
| Training teachers in conflict | Very      | Somewhat  | Neutral | Somewhat    | Totally     |
| resolution                    | Effective | Effective |         | Ineffective | Ineffective |
| Training students to accept   | Very      | Somewhat  | Neutral | Somewhat    | Totally     |
| differences in others         | Effective | Effective |         | Ineffective | Ineffective |
| Keeping drugs out of school   | Very      | Somewhat  | Neutral | Somewhat    | Totally     |
|                               | Effective | Effective |         | Ineffective | Ineffective |
| Having counselors to help     | Very      | Somewhat  | Neutral | Somewhat    | Totally     |
| students                      | Effective | Effective |         | Ineffective | Ineffective |
| Keeping weapons out of        | Very      | Somewhat  | Neutral | Somewhat    | Totally     |
| school                        | Effective | Effective |         | Ineffective | Ineffective |
| Involving parents more with   | Very      | Somewhat  | Neutral | Somewhat    | Totally     |
| the school                    | Effective | Effective |         | Ineffective | Ineffective |
| Leadership training for       | Very      | Somewhat  | Neutral | Somewhat    | Totally     |
| students                      | Effective | Effective |         | Ineffective | Ineffective |
|                               |           |           |         |             |             |

| Overall I rate my school as: | The best | Pretty<br>good | Neutral | Poor | The worst |
|------------------------------|----------|----------------|---------|------|-----------|
|------------------------------|----------|----------------|---------|------|-----------|

# Comments:

| Please  | list | any  | genera   | l concerns | about t  | the   | safety of | your  | school.  | lf | there | is any  | time o | r pl | lace |
|---------|------|------|----------|------------|----------|-------|-----------|-------|----------|----|-------|---------|--------|------|------|
| where y | you  | do r | not feel | safe in or | around   | the   | e school, | pleas | e descri | be | it. W | 'e also | welcor | me   | any  |
| sugges  | tion | s yo | u have t | o make ou  | ır schoc | ol sa | afer.     |       |          |    |       |         |        |      |      |



Staff Survey
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| What is the name of your school?  |  |
|---|--|
| Are you male or female?   |  |
| How long have you been at this school?  |  |
| What is your role (teacher, administrator, paraprofessional, bus driver, custodian, building engineer, lunch room worker, office staff, other)? |  |

| Please circle the answer tha    | t most appli | es to YOUR | experience | s this schoo | I year.  |
|---------------------------------|--------------|------------|------------|--------------|----------|
| My school is generally clean    | Strongly     | Agree      | Neutral    | Disagree     | Strongly |
|                                 | Agree        | J          |            |              | Disagree |
| Arguments among students        | Strongly     | Agree      | Neutral    | Disagree     | Strongly |
| in school are rare              | Agree        | J          |            |              | Disagree |
| Fights among students are       | Strongly     | Agree      | Neutral    | Disagree     | Strongly |
| rare at school                  | Agree        | •          |            |              | Disagree |
| Threats by students against     | Strongly     | Agree      | Neutral    | Disagree     | Strongly |
| one another are rare            | Agree        | J          |            |              | Disagree |
| Students are rarely beaten      | Strongly     | Agree      | Neutral    | Disagree     | Strongly |
| up by other students            | Agree        | -          |            |              | Disagree |
| Students are rarely picked      | Strongly     | Agree      | Neutral    | Disagree     | Strongly |
| on, called names, or teased     | Agree        | •          |            |              | Disagree |
| by other students               | -            |            |            |              |          |
| Robbery/theft of school and     | Strongly     | Agree      | Neutral    | Disagree     | Strongly |
| personal property are rare at   | Agree        | •          |            |              | Disagree |
| school                          | -            |            |            |              |          |
| I generally feel safe at school | Strongly     | Agree      | Neutral    | Disagree     | Strongly |
|                                 | Agree        | •          |            |              | Disagree |
| I feel safe on school grounds   | Strongly     | Agree      | Neutral    | Disagree     | Strongly |
| before school                   | Agree        | _          |            |              | Disagree |
| I feel safe on school grounds   | _            |            |            |              |          |
| after school                    |              |            |            |              |          |
| I feel safe in the school       | Strongly     | Agree      | Neutral    | Disagree     | Strongly |
| lunchroom                       | Agree        | _          |            |              | Disagree |
| I feel safe in the school       | Strongly     | Agree      | Neutral    | Disagree     | Strongly |
| hallways                        | Agree        | -          |            |              | Disagree |
| I feel safe in the school       | Strongly     | Agree      | Neutral    | Disagree     | Strongly |
| bathrooms                       | Agree        | -          |            |              | Disagree |
| I feel safe in classrooms       | Strongly     | Agree      | Neutral    | Disagree     | Strongly |
|                                 | Agree        | ū          |            |              | Disagree |
| I feel safe at the school       | Strongly     | Agree      | Neutral    | Disagree     | Strongly |
| playground and/or athletic      | Agree        | ū          |            |              | Disagree |
| fields and facilities           | ū            |            |            |              |          |



|                                      |  | INTERNATIONAL |                |          |                      |  |  |  |
|--------------------------------------|--|---------------|----------------|----------|----------------------|--|--|--|
| I feel safe going to and from school | Strongly<br>Agree  | Agree         | Neutral        | Disagree | Strongly<br>Disagree |  |  |  |
| Students don't get away with         | Strongly   | Agree         | Neutral        | Disagree | Strongly             |  |  |  |
| too much                             | Agree  |               |                |          | Disagree             |  |  |  |
| Students know what                   | Strongly   | Agree         | Neutral        | Disagree | Strongly             |  |  |  |
| behavior is expected of them         | Agree  |               |                |          | Disagree             |  |  |  |
| Staff enforce the rules when         | Strongly   | Agree         | Neutral        | Disagree | Strongly             |  |  |  |
| there is an incident                 | Agree  |               |                |          | Disagree             |  |  |  |
| Staff monitor hallways               | Strongly   | Agree         | Neutral        | Disagree | Strongly             |  |  |  |
| during passing time                  | Agree  |               |                |          | Disagree             |  |  |  |
| The rules for punishing              | Strongly   | Agree         | Neutral        | Disagree | Strongly             |  |  |  |
| students are fair                    | Agree  | Ü             |                | J        | Disagree             |  |  |  |
| Students feel comfortable            | Strongly   | Agree         | Neutral        | Disagree | Strongly             |  |  |  |
| telling a staff person about         | Agree  |               |                | 3        | Disagree             |  |  |  |
| potential violence                   | 3  |               |                |          | 3 3 3                |  |  |  |
| Teachers listen to students          | Strongly   | Agree         | Neutral        | Disagree | Strongly             |  |  |  |
| when they have a problem             | Agree  | 1.9.00        |                | g        | Disagree             |  |  |  |
| Principals apply discipline          | Strongly   | Agree         | Neutral        | Disagree | Strongly             |  |  |  |
| rules fairly                         | Agree  | 1.5.50        |                | 50.9.00  | Disagree             |  |  |  |
| My school holds fire drills          | Strongly   | Agree         | Neutral        | Disagree | Strongly             |  |  |  |
| once per month                       | Agree  | , 19.00       |                | 2.549.66 | Disagree             |  |  |  |
| My school holds drills on            | Strongly   | Agree         | Neutral        | Disagree | Strongly             |  |  |  |
| emergencies, other than fire         | Agree  | 7.9100        | Neatrai        | Disagree | Disagree             |  |  |  |
| drills, twice per school year        | 7 (9/00  |               |                |          | Dioagroo             |  |  |  |
| My school is prepared for            | Strongly   | Agree         | Neutral        | Disagree | Strongly             |  |  |  |
| any emergency                        | Agree  | 7 19100       | rtodia         | Dioagroo | Disagree             |  |  |  |
| My school provides                   | Strongly   | Agree         | Neutral        | Disagree | Strongly             |  |  |  |
| guidance and counseling              | Agree  | 7.9100        | Neatrai        | Disagree | Disagree             |  |  |  |
| services students need               | 7 .g. 33   |               |                |          | 2.049.00             |  |  |  |
| Parents are involved in              | Strongly   | Agree         | Neutral        | Disagree | Strongly             |  |  |  |
| activities at school                 | Agree  |               |                |          | Disagree             |  |  |  |
| Students are learning a lot in       | Strongly   | Agree         | Neutral        | Disagree | Strongly             |  |  |  |
| school                               | Agree  |               |                |          | Disagree             |  |  |  |
| Staff has input into decision        | Strongly   | Agree         | Neutral        | Disagree | Strongly             |  |  |  |
| making at my school                  | Agree  |               |                |          | Disagree             |  |  |  |
| Most students are getting a          | Strongly   | Agree         | Neutral        | Disagree | Strongly             |  |  |  |
| good education at this               | Agree  |               |                |          | Disagree             |  |  |  |
| school                               |  |               |                |          | <u> </u>             |  |  |  |
| Teachers respect students in         | Strongly   | Agree         | Neutral        | Disagree | Strongly             |  |  |  |
| this school                          | Agree  |               |                | D.       | Disagree             |  |  |  |
| Teachers enjoy teaching              | Strongly   | Agree         | Neutral        | Disagree | Strongly             |  |  |  |
| here                                 | Agree  |               | <b>N.</b> ( )  | D.       | Disagree             |  |  |  |
| I feel I belong at this school       | Strongly   | Agree         | Neutral        | Disagree | Strongly             |  |  |  |
| Most students are record of          | Agree  | A ama =       | Mautral        | Discours | Disagree             |  |  |  |
| Most students are proud of           | Strongly   | Agree         | Neutral        | Disagree | Strongly             |  |  |  |
| this school                          | Agree  | A             | NI a coder = 1 | Diegono  | Disagree             |  |  |  |
| I am proud of this school            | Strongly   | Agree         | Neutral        | Disagree | Strongly             |  |  |  |
|                                      | Agree  |               |                |          | Disagree             |  |  |  |
|                                      | During this school year, how many times have YOU experienced and/or witnessed the following problems in your school? |               |                |          |                      |  |  |  |
| Verbal threats on school             | Never  | One Time      | One Time       | One Time | Daily                |  |  |  |
| grounds                              |  | This Year     | Per Month      | Per Week | - ,                  |  |  |  |
| Physical violence on school          | Never  | One Time      | One Time       | One Time | Daily                |  |  |  |
| grounds                              |  | This Year     | Per Month      | Per Week | - <del></del>        |  |  |  |
| Students with weapons on             | Never  | One Time      | One Time       | One Time | Daily                |  |  |  |
|                                      |  |               |                |          | - ,                  |  |  |  |



| school grounds  |  | This Year  | Per Month   | Per Week  |   |
|---|--|--|---|---|---|
| Students smoking on school  | Never  | One Time   | One Time  | One Time  | Daily   |
| grounds   |  | This Year  | Per Month   | Per Week  |   |
| Students with drugs or  | Never  | One Time   | One Time  | One Time  | Daily   |
| alcohol on school grounds   |  | This Year  | Per Month   | Per Week  |   |
| Drugs sold on school  | Never  | One Time   | One Time  | One Time  | Daily   |
| grounds   |  | This Year  | Per Month   | Per Week  |   |
| Teasing or bullying on  | Never  | One Time   | One Time  | One Time  | Daily   |
| school grounds  |  | This Year  | Per Month   | Per Week  |   |
| Gang activity on school   | Never  | One Time   | One Time  | One Time  | Daily   |
| grounds   |  | This Year  | Per Month   | Per Week  |   |
| Stealing on school grounds  | Never  | One Time   | One Time  | One Time  | Daily   |
|   |  | This Year  | Per Month   | Per Week  |   |
| Vandalism of school   | Never  | One Time   | One Time  | One Time  | Daily   |
| property  |  | This Year  | Per Month   | Per Week  |   |
| Discrimination or bigotry at  | Never  | One Time   | One Time  | One Time  | Daily   |
| school  | -  | This Year  | Per Month   | Per Week  |   |
| Violence in the community   | Never  | One Time   | One Time  | One Time  | Daily   |
| around the school   |  | This Year  | Per Month   | Per Week  |   |
| Cheating on homework or   | Never  | One Time   | One Time  | One Time  | Daily   |
| tests   |  | This Year  | Per Month   | Per Week  |   |
| Students cutting classes and  | Never  | One Time   | One Time  | One Time  | Daily   |
| truancy   |  | This Year  | Per Month   | Per Week  |   |
| How effective do you feel   | these stra   | tegies are f   | or making y   | our schoo   | safe?   |
| How effective do you feel Suspending students who   | Very   | Somewhat   | or making y   | Somewhat  | Totally   |
| How effective do you feel Suspending students who commit acts of violence   | Very<br>Effective  | Somewhat<br>Effective  | Neutral   | Somewhat Ineffective  | Totally<br>Ineffective  |
| How effective do you feel Suspending students who commit acts of violence Expelling students who  | Very<br>Effective<br>Very  | Somewhat<br>Effective<br>Somewhat  |   | Somewhat<br>Ineffective<br>Somewhat   | Totally<br>Ineffective<br>Totally   |
| How effective do you feel  Suspending students who commit acts of violence  Expelling students who commit acts of violence  | Very<br>Effective<br>Very<br>Effective   | Somewhat<br>Effective<br>Somewhat<br>Effective   | Neutral<br>Neutral  | Somewhat<br>Ineffective<br>Somewhat<br>Ineffective  | Totally<br>Ineffective<br>Totally<br>Ineffective  |
| How effective do you feel  Suspending students who commit acts of violence Expelling students who commit acts of violence Putting more security   | Very<br>Effective<br>Very<br>Effective<br>Very   | Somewhat<br>Effective<br>Somewhat<br>Effective<br>Somewhat   | Neutral   | Somewhat<br>Ineffective<br>Somewhat<br>Ineffective<br>Somewhat  | Totally<br>Ineffective<br>Totally<br>Ineffective<br>Totally   |
| How effective do you feel  Suspending students who commit acts of violence Expelling students who commit acts of violence Putting more security devices in school   | Very Effective Very Effective Very Effective   | Somewhat Effective Somewhat Effective Somewhat Effective   | Neutral  Neutral  Neutral   | Somewhat Ineffective Somewhat Ineffective Somewhat Ineffective  | Totally Ineffective Totally Ineffective Totally Ineffective   |
| How effective do you feel  Suspending students who commit acts of violence  Expelling students who commit acts of violence  Putting more security devices in school  Having more school   | Very Effective Very Effective Very Effective Very  | Somewhat Effective Somewhat Effective Somewhat Effective Somewhat  | Neutral<br>Neutral  | Somewhat Ineffective Somewhat Ineffective Somewhat Ineffective Somewhat Somewhat Ineffective Somewhat   | Totally Ineffective Totally Ineffective Totally Ineffective Totally   |
| How effective do you feel  Suspending students who commit acts of violence  Expelling students who commit acts of violence  Putting more security devices in school  Having more school resource officers and/or  | Very Effective Very Effective Very Effective   | Somewhat Effective Somewhat Effective Somewhat Effective   | Neutral  Neutral  Neutral   | Somewhat Ineffective Somewhat Ineffective Somewhat Ineffective  | Totally Ineffective Totally Ineffective Totally Ineffective   |
| How effective do you feel  Suspending students who commit acts of violence  Expelling students who commit acts of violence  Putting more security devices in school  Having more school resource officers and/or police in school   | Very Effective Very Effective Very Effective Very Effective  | Somewhat Effective Somewhat Effective Somewhat Effective Somewhat Effective  | Neutral Neutral Neutral Neutral   | Somewhat<br>Ineffective<br>Somewhat<br>Ineffective<br>Somewhat<br>Ineffective   | Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective   |
| How effective do you feel  Suspending students who commit acts of violence  Expelling students who commit acts of violence  Putting more security devices in school  Having more school resource officers and/or police in school  Bringing drug and/or   | Very Effective Very Effective Very Effective Very Effective Very Effective   | Somewhat Effective Somewhat Effective Somewhat Effective Somewhat Effective Somewhat   | Neutral  Neutral  Neutral   | Somewhat Ineffective Somewhat Ineffective Somewhat Ineffective Somewhat Ineffective Somewhat Ineffective  | Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective   |
| Suspending students who commit acts of violence Expelling students who commit acts of violence Expelling students who commit acts of violence Putting more security devices in school Having more school resource officers and/or police in school Bringing drug and/or weapon sniffing dogs to   | Very Effective Very Effective Very Effective Very Effective  | Somewhat Effective Somewhat Effective Somewhat Effective Somewhat Effective  | Neutral Neutral Neutral Neutral   | Somewhat<br>Ineffective<br>Somewhat<br>Ineffective<br>Somewhat<br>Ineffective   | Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective   |
| Suspending students who commit acts of violence Expelling students who commit acts of violence Putting more security devices in school Having more school resource officers and/or police in school Bringing drug and/or weapon sniffing dogs to school   | Very Effective Very Effective Very Effective Very Effective Very Effective   | Somewhat Effective Somewhat Effective Somewhat Effective Somewhat Effective Somewhat Effective   | Neutral Neutral Neutral Neutral   | Somewhat Ineffective Somewhat Ineffective Somewhat Ineffective Somewhat Ineffective Somewhat Ineffective  | Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective   |
| Suspending students who commit acts of violence Expelling students who commit acts of violence Expelling students who commit acts of violence Putting more security devices in school Having more school resource officers and/or police in school Bringing drug and/or weapon sniffing dogs to school Training students in anger   | Very Effective Very Effective Very Effective Very Effective Very Effective Very Very   | Somewhat Effective Somewhat Effective Somewhat Effective Somewhat Effective Somewhat Effective   | Neutral Neutral Neutral Neutral   | Somewhat Ineffective  | Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective  Totally Ineffective  Totally Ineffective   |
| Suspending students who commit acts of violence Expelling students who commit acts of violence Putting more security devices in school Having more school resource officers and/or police in school Bringing drug and/or weapon sniffing dogs to school Training students in anger management and conflict  | Very Effective Very Effective Very Effective Very Effective Very Effective   | Somewhat Effective Somewhat Effective Somewhat Effective Somewhat Effective Somewhat Effective   | Neutral Neutral Neutral Neutral   | Somewhat Ineffective Somewhat Ineffective Somewhat Ineffective Somewhat Ineffective Somewhat Ineffective  | Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective   |
| Suspending students who commit acts of violence Expelling students who commit acts of violence Expelling students who commit acts of violence Putting more security devices in school Having more school resource officers and/or police in school Bringing drug and/or weapon sniffing dogs to school Training students in anger management and conflict resolution  | Very Effective Very Effective Very Effective Very Effective Very Effective Very Effective  | Somewhat Effective Somewhat Effective Somewhat Effective Somewhat Effective Somewhat Effective Somewhat Effective  | Neutral Neutral Neutral Neutral Neutral   | Somewhat Ineffective  | Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective   |
| Suspending students who commit acts of violence Expelling students who commit acts of violence Expelling students who commit acts of violence Putting more security devices in school Having more school resource officers and/or police in school Bringing drug and/or weapon sniffing dogs to school Training students in anger management and conflict resolution Training teachers in conflict  | Very Effective Very Effective Very Effective Very Effective Very Effective Very Effective Very Very Effective  | Somewhat Effective   | Neutral Neutral Neutral Neutral Neutral   | Somewhat Ineffective  | Totally Ineffective   |
| Suspending students who commit acts of violence Expelling students who commit acts of violence Expelling students who commit acts of violence Putting more security devices in school Having more school resource officers and/or police in school Bringing drug and/or weapon sniffing dogs to school Training students in anger management and conflict resolution Training teachers in conflict resolution   | Very Effective   | Somewhat Effective   | Neutral Neutral Neutral Neutral Neutral Neutral   | Somewhat Ineffective  | Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective  |
| Suspending students who commit acts of violence Expelling students who commit acts of violence Expelling students who commit acts of violence Putting more security devices in school Having more school resource officers and/or police in school Bringing drug and/or weapon sniffing dogs to school Training students in anger management and conflict resolution Training teachers in conflict resolution Training students to accept   | Very Effective Very Effective Very Effective Very Effective Very Effective  Very Effective  Very Effective  Very Effective  Very Effective   | Somewhat Effective Somewhat   | Neutral Neutral Neutral Neutral Neutral   | Somewhat Ineffective  | Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective   |
| Suspending students who commit acts of violence Expelling students who commit acts of violence Expelling students who commit acts of violence Putting more security devices in school Having more school resource officers and/or police in school Bringing drug and/or weapon sniffing dogs to school Training students in anger management and conflict resolution Training teachers in conflict resolution Training students to accept differences in others   | Very Effective Very Effective Very Effective Very Effective  Very Effective  Very Effective  Very Effective  Very Effective  | Somewhat Effective   | Neutral Neutral Neutral Neutral Neutral Neutral Neutral Neutral                                 | Somewhat Ineffective  | Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective  |
| Suspending students who commit acts of violence Expelling students who commit acts of violence Expelling students who commit acts of violence Putting more security devices in school Having more school resource officers and/or police in school Bringing drug and/or weapon sniffing dogs to school Training students in anger management and conflict resolution Training teachers in conflict resolution Training students to accept   | Very Effective Very Effective Very Effective Very Effective  Very Effective  Very Effective  Very Effective  Very Effective  Very Effective Very Effective Very  | Somewhat Effective Somewhat Effective Somewhat Effective Somewhat Effective  Somewhat Effective  Somewhat Effective  Somewhat Effective  Somewhat Effective  Somewhat Effective Somewhat Effective Somewhat Effective Somewhat   | Neutral Neutral Neutral Neutral Neutral Neutral   | Somewhat Ineffective  | Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective Totally Ineffective Totally   |
| Suspending students who commit acts of violence Expelling students who commit acts of violence Expelling students who commit acts of violence Putting more security devices in school Having more school resource officers and/or police in school Bringing drug and/or weapon sniffing dogs to school Training students in anger management and conflict resolution Training teachers in conflict resolution Training students to accept differences in others   | Very Effective Very Effective Very Effective Very Effective  Very Effective  Very Effective  Very Effective  Very Effective  | Somewhat Effective   | Neutral Neutral Neutral Neutral Neutral Neutral Neutral Neutral                                 | Somewhat Ineffective  | Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective  |
| Suspending students who commit acts of violence Expelling students who commit acts of violence Putting more security devices in school Having more school resource officers and/or police in school Bringing drug and/or weapon sniffing dogs to school Training students in anger management and conflict resolution Training teachers in conflict resolution Training students to accept differences in others  Keeping drugs out of school   | Very Effective Very Effective Very Effective Very Effective  Very Effective  Very Effective  Very Effective  Very Effective  Very Effective  Very Effective  Very Effective  | Somewhat Effective  | Neutral Neutral Neutral Neutral Neutral Neutral Neutral Neutral Neutral                         | Somewhat Ineffective  | Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective Totally Ineffective   |
| Suspending students who commit acts of violence Expelling students who commit acts of violence Putting more security devices in school Having more school resource officers and/or police in school Bringing drug and/or weapon sniffing dogs to school Training students in anger management and conflict resolution Training teachers in conflict resolution Training students to accept differences in others Keeping drugs out of school Having counselors to help  | Very Effective Very Effective Very Effective Very Effective  Very Effective  Very Effective  Very Effective  Very Effective  Very Effective Very Effective Very Effective Very   | Somewhat Effective Somewhat   | Neutral Neutral Neutral Neutral Neutral Neutral Neutral Neutral Neutral                         | Somewhat Ineffective Somewhat | Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective  |
| Suspending students who commit acts of violence Expelling students who commit acts of violence Putting more security devices in school Having more school resource officers and/or police in school Bringing drug and/or weapon sniffing dogs to school Training students in anger management and conflict resolution Training teachers in conflict resolution Training students to accept differences in others Keeping drugs out of school Having counselors to help students   | Very Effective  | Somewhat Effective  | Neutral         | Somewhat Ineffective   | Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective  |
| Suspending students who commit acts of violence Expelling students who commit acts of violence Putting more security devices in school Having more school resource officers and/or police in school Bringing drug and/or weapon sniffing dogs to school Training students in anger management and conflict resolution Training teachers in conflict resolution Training students to accept differences in others Keeping drugs out of school Having counselors to help students Keeping weapons out of                                    | Very Effective Very Effective Very Effective Very Effective Very Effective  Very Effective  Very Effective  Very Effective  Very Effective Very Effective Very Effective Very Effective Very Effective Very                | Somewhat Effective Somewhat  | Neutral         | Somewhat Ineffective   | Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective   |
| Suspending students who commit acts of violence Expelling students who commit acts of violence Putting more security devices in school Having more school resource officers and/or police in school Bringing drug and/or weapon sniffing dogs to school Training students in anger management and conflict resolution Training teachers in conflict resolution Training students to accept differences in others Keeping drugs out of school Having counselors to help students Keeping weapons out of school                             | Very Effective Very Effective Very Effective Very Effective Very Effective  Very Effective  Very Effective  Very Effective  Very Effective  Very Effective  Very Effective  Very Effective  Very Effective  Very Effective | Somewhat Effective Somewhat Effective Somewhat Effective Somewhat Effective  Somewhat Effective  Somewhat Effective  Somewhat Effective  Somewhat Effective Somewhat Effective Somewhat Effective Somewhat Effective Somewhat Effective  | Neutral | Somewhat Ineffective   | Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective   |
| Suspending students who commit acts of violence Expelling students who commit acts of violence Putting more security devices in school Having more school resource officers and/or police in school Bringing drug and/or weapon sniffing dogs to school Training students in anger management and conflict resolution Training teachers in conflict resolution Training students to accept differences in others Keeping drugs out of school Having counselors to help students Keeping weapons out of school Involving parents more with | Very Effective Very     | Somewhat Effective Somewhat Effective Somewhat Effective Somewhat Effective  Somewhat Effective  Somewhat Effective  Somewhat Effective  Somewhat Effective Somewhat Effective Somewhat Effective Somewhat Effective Somewhat Effective Somewhat Effective Somewhat Effective Somewhat Effective Somewhat Effective Somewhat | Neutral | Somewhat Ineffective  | Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective  Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective Totally Ineffective Totally |



| Overall I rate my school as: | The best | Pretty | Neutral | Poor | The worst |  |
|------------------------------|----------|--------|---------|------|-----------|--|
|                              |          | good   |         |      |           |  |

# Comments:

| Please list any general co<br>where you do not feel saf<br>suggestions you have to n | fe in or around the | school, please desci |  |
|--|---------------------|----------------------|--|
|  |                     |                      |  |
|  |                     |                      |  |
|  |                     |                      |  |
|  |                     |                      |  |
|  |                     |                      |  |
|  |                     |                      |  |
|  |                     |                      |  |
|  |                     |                      |  |

Parent Survey
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| Please circle the answer that this school year. | at most appli     | ies to YOUR | OLDEST C | HILD'S expe | riences              |
|---|-------------------|-------------|----------|-------------|----------------------|
| My child's school is generally clean            | Strongly<br>Agree | Agree       | Neutral  | Disagree    | Strongly<br>Disagree |
| My child has friends at this school             | Strongly<br>Agree | Agree       | Neutral  | Disagree    | Strongly<br>Disagree |
| Arguments among students in school are rare     | Strongly<br>Agree | Agree       | Neutral  | Disagree    | Strongly<br>Disagree |



|                               |          | INTERNATIONAL  |                    |                      |          |
|-------------------------------|----------|----------------|--------------------|----------------------|----------|
| Fights among students are     | Strongly | Agree          | Neutral            | Disagree             | Strongly |
| rare at school                | Agree    |                |                    |                      | Disagree |
| Threats by students against   | Strongly | Agree          | Neutral            | Disagree             | Strongly |
| one another are rare          | Agree    |                |                    |                      | Disagree |
| Students are rarely beaten    | Strongly | Agree          | Neutral            | Disagree             | Strongly |
| up by other students          | Agree    | 7 .9.00        |                    | 2.00.9.00            | Disagree |
| Students rarely pick on, call | Strongly | Agree          | Neutral            | Disagree             | Strongly |
| names, or tease other         | Agree    | 7.9.00         | Noatiai            | Dioagree             | Disagree |
| students                      | Agree    |                |                    |                      | Disagree |
| My child has not had          | Strongly | Agree          | Neutral            | Disagree             | Strongly |
| anything stolen at school     | Agree    | Agree          | Neutrai            | Disagree             | Disagree |
| this year                     | Agree    |                |                    |                      | Disagree |
|                               | Strongly | Agroo          | Neutral            | Diocarco             | Ctrongly |
| My child generally feels safe |          | Agree          | Neutrai            | Disagree             | Strongly |
| at school                     | Agree    | Δ              | N1 4 1             | D'                   | Disagree |
| My child feels safe on school | Strongly | Agree          | Neutral            | Disagree             | Strongly |
| grounds before school         | Agree    |                | N                  | D.                   | Disagree |
| My child feels safe on school | Strongly | Agree          | Neutral            | Disagree             | Strongly |
| grounds after school          | Agree    |                |                    |                      | Disagree |
| My child feels safe in the    | Strongly | Agree          | Neutral            | Disagree             | Strongly |
| school lunchroom              | Agree    |                |                    |                      | Disagree |
| My child feels safe in the    | Strongly | Agree          | Neutral            | Disagree             | Strongly |
| school hallways               | Agree    |                |                    |                      | Disagree |
| My child feels safe in the    | Strongly | Agree          | Neutral            | Disagree             | Strongly |
| school bathrooms              | Agree    |                |                    |                      | Disagree |
| My child feels safe in the    | Strongly | Agree          | Neutral            | Disagree             | Strongly |
| classrooms                    | Agree    |                |                    |                      | Disagree |
| My child feels safe at the    | Strongly | Agree          | Neutral            | Disagree             | Strongly |
| school playground and/or      | Agree    |                |                    |                      | Disagree |
| athletic facilities           |          |                |                    |                      |          |
| My child feels safe going to  | Strongly | Agree          | Neutral            | Disagree             | Strongly |
| and from school               | Agree    |                |                    |                      | Disagree |
| My child behaves well in      | Strongly | Agree          | Neutral            | Disagree             | Strongly |
| school                        | Agree    | 1 19.00        |                    |                      | Disagree |
| Students don't get away with  | Strongly | Agree          | Neutral            | Disagree             | Strongly |
| too much                      | Agree    | 1 19.00        |                    |                      | Disagree |
| My child knows the school     | Strongly | Agree          | Neutral            | Disagree             | Strongly |
| rules                         | Agree    | , .g. 00       | - roatiai          | Dioagroo             | Disagree |
| Teachers enforce the school   | Strongly | Agree          | Neutral            | Disagree             | Strongly |
| rules                         | Agree    | , 19100        | 110000             | Dioagree             | Disagree |
| Teachers listen to my child   | Strongly | Agree          | Neutral            | Disagree             | Strongly |
| when there is a problem       | Agree    | , igicc        | 1 TOULIAI          | Disagree             | Disagree |
| The rules for punishing       | Strongly | Agree          | Neutral            | Disagree             | Strongly |
| students are applied fairly   | Agree    | Agree          | Neutrai            | Disagree             | Disagree |
| This school holds fire drills | Strongly | Agree          | Neutral            | Disagree             | Strongly |
| once per month                | Agree    | Agree          | INCULIAL           | Disagree             | Disagree |
| This school holds drills on   | Strongly | Agree          | Neutral            | Disagras             | Strongly |
| emergencies, other than fire  |          | Agree          | เทอนแสเ            | Disagree             | • •      |
|                               | Agree    |                |                    |                      | Disagree |
| drills, twice per school year | Strongly | Agree          | Noutral            | Diogram              | Strongly |
| This school is prepared for   | Strongly | Agree          | Neutral            | Disagree             | Strongly |
| any emergency                 | Agree    | A              | N1 4 1             | Dia                  | Disagree |
| This school provides          | Strongly | Agree          | Neutral            | Disagree             | Strongly |
| guidance and counseling       | Agree    |                |                    |                      | Disagree |
| services my child needs       |          |                |                    | <u> </u>             |          |
| The school regularly meets    | Strongly | Agree          | Neutral            | Disagree             | Strongly |
|                               |          |                |                    | 1                    | Disagree |
| with parents                  | Agree    |                |                    |                      |          |
| I feel welcome at the school  | Strongly | Agree          | Neutral            | Disagree             | Strongly |
| •                             |          | Agree<br>Agree | Neutral<br>Neutral | Disagree<br>Disagree |          |



|   |                   | SAFE CA               |                       |                         |                        |
|---|-------------------|-----------------------|-----------------------|-------------------------|------------------------|
| observe with teachers and administrators                      | Agree             | INTERNATIONAL         |                       |                         | Disagree               |
| My child is learning a lot in school                          | Strongly<br>Agree | Agree                 | Neutral               | Disagree                | Strongly<br>Disagree   |
| Overall I think this is a safe school                         | Strongly<br>Agree | Agree                 | Neutral               | Disagree                | Strongly<br>Disagree   |
| This school is doing a good job                               | Strongly<br>Agree | Agree                 | Neutral               | Disagree                | Strongly<br>Disagree   |
| I am proud of this school                                     | Strongly<br>Agree | Agree                 | Neutral               | Disagree                | Strongly<br>Disagree   |
| During this school year, he experienced and/or witne          | _                 |                       |                       |                         |                        |
| Verbal threats in school                                      | Never             | One Time<br>This Year | One Time<br>Per Month | One Time<br>Per Week    | Daily                  |
| Physical violence in school                                   | Never             | One Time<br>This Year | One Time<br>Per Month | One Time<br>Per Week    | Daily                  |
| Students with weapons in school                               | Never             | One Time<br>This Year | One Time<br>Per Month | One Time<br>Per Week    | Daily                  |
| Students with drugs or alcohol in school                      | Never             | One Time<br>This Year | One Time<br>Per Month | One Time<br>Per Week    | Daily                  |
| Drugs sold in school  | Never             | One Time<br>This Year | One Time<br>Per Month | One Time<br>Per Week    | Daily                  |
| Teasing or bullying in school                                 | Never             | One Time<br>This Year | One Time<br>Per Month | One Time<br>Per Week    | Daily                  |
| Gang activity in school                                       | Never             | One Time<br>This Year | One Time<br>Per Month | One Time<br>Per Week    | Daily                  |
| Stealing in school  | Never             | One Time<br>This Year | One Time<br>Per Month | One Time<br>Per Week    | Daily                  |
| Vandalism of school property                                  | Never             | One Time<br>This Year | One Time<br>Per Month | One Time<br>Per Week    | Daily                  |
| Discrimination or bigotry at school                           | Never             | One Time<br>This Year | One Time<br>Per Month | One Time<br>Per Week    | Daily                  |
| Violence in the community around the school                   | Never             | One Time<br>This Year | One Time<br>Per Month | One Time<br>Per Week    | Daily                  |
| Cheating on homework or tests                                 | Never             | One Time<br>This Year | One Time<br>Per Month | One Time<br>Per Week    | Daily                  |
| How effective do you feel                                     | these stra        | tegies are f          | or making y           | our school              | l safe?                |
| Suspending students who commit acts of violence               | Very<br>Effective | Somewhat<br>Effective | Neutral               | Somewhat<br>Ineffective | Totally<br>Ineffective |
| Expelling students who commit acts of violence                | Very<br>Effective | Somewhat<br>Effective | Neutral               | Somewhat Ineffective    | Totally<br>Ineffective |
| Putting more security devices in school                       | Very<br>Effective | Somewhat<br>Effective | Neutral               | Somewhat Ineffective    | Totally<br>Ineffective |
| Having more school resource officers and/or police in school  | Very<br>Effective | Somewhat<br>Effective | Neutral               | Somewhat<br>Ineffective | Totally<br>Ineffective |
| Bringing drug and/or<br>weapon sniffing dogs to<br>school     | Very<br>Effective | Somewhat<br>Effective | Neutral               | Somewhat Ineffective    | Totally<br>Ineffective |
| Training students in anger management and conflict resolution | Very<br>Effective | Somewhat<br>Effective | Neutral               | Somewhat Ineffective    | Totally<br>Ineffective |



|                               |           | INTERNATIONAL |         |             |             |
|-------------------------------|-----------|---------------|---------|-------------|-------------|
| Training teachers in conflict | Very      | Somewhat      | Neutral | Somewhat    | Totally     |
| resolution                    | Effective | Effective     |         | Ineffective | Ineffective |
| Training students to accept   | Very      | Somewhat      | Neutral | Somewhat    | Totally     |
| differences in others         | Effective | Effective     |         | Ineffective | Ineffective |
| Keeping drugs out of school   | Very      | Somewhat      | Neutral | Somewhat    | Totally     |
|                               | Effective | Effective     |         | Ineffective | Ineffective |
| Having counselors to help     | Very      | Somewhat      | Neutral | Somewhat    | Totally     |
| students                      | Effective | Effective     |         | Ineffective | Ineffective |
| Keeping weapons out of        | Very      | Somewhat      | Neutral | Somewhat    | Totally     |
| school                        | Effective | Effective     |         | Ineffective | Ineffective |
| Involving parents more with   | Very      | Somewhat      | Neutral | Somewhat    | Totally     |
| the school                    | Effective | Effective     |         | Ineffective | Ineffective |
| Leadership training for       | Very      | Somewhat      | Neutral | Somewhat    | Totally     |
| students                      | Effective | Effective     |         | Ineffective | Ineffective |
|                               |           |               |         |             |             |
|                               |           |               |         |             |             |

| Overall I rate this school as:   The best   Pretty good   Neutral   Poor   The worst |
|--|
|--|

# **Comments:**

| Please list any general concerns about the safety of your child's school. If place where you or they do not feel safe in or around the school, please do welcome any suggestions you have to make our school safer. |  |
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