



## Suggested Funding Sources

The following potential grant sources include foundation which sometimes offer grants to public school systems, independent schools and/or their community partners. Some sources listed only offer periodic grant programs and may not have grants available at the present time. Many of these grants will not fund emergency preparedness or general security and safety programs, but can be used for efforts to improve school climate and to help at risk youth.

### ABB USA

Commitment to the improvement of local communities runs strong among ABB companies and employees across the United States. Each year a wealth of projects are supported with contributions of money, time, skills and goods. Many of these projects are reviewed and selected by employee committees at ABB facilities to ensure that they reflect the interests of the local community. These range from the participation of multiple facilities in walks and runs benefitting national health organizations such as the American Cancer Society, the Multiple Sclerosis Society and the Susan B. Komen Breast Cancer Foundation to support for more targeted activities such as sports programs, student mentoring and the maintenance of local walking and bicycling paths.

ABB USA supports programs in areas where they do business--they have hundreds of locations--manufacturing plants, offices and service centers--located throughout the USA.

### Allstate Foundation

The Allstate Foundation works in concert with Allstate by aligning with the company's major focus areas: tolerance, inclusion and diversity, safe and vital communities and economic empowerment. Within these priorities, the Foundation is interested in the following kinds of programs that may pertain to PK-12 schools:

Tolerance, Inclusion and Diversity:

- Teaching tolerance to youth
- Alleviating discrimination
- Reducing hate crimes

Safe and Vital Communities:

- School anti-violence
- Revitalization of communities

Economic Empowerment:

- Financial and insurance education
- Economic literacy

### American Express

The three main funding initiatives of American Express are community service, cultural heritage, and economic independence. In addition to the three program themes, grants are most likely to be awarded in cities where there are large numbers of American Express employees and advisors or if projects support the efforts of American Express employees and advisors who volunteer.



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Grants are made to non-profit organizations in the United States that are certified tax-exempt under section 501(c)(3) and 509(a)(1), (2) or (3) of the U.S. Internal Revenue Service codes.

### [American Honda Foundation](#)

The American Honda Foundation supports projects with a focus on math, science, the environment, and technology. The Foundation also supports youth job training programs. Grants typically range from about \$10,000 to \$75,000. For grant guidelines, schools should send a self-addressed stamped envelope to: American Honda Foundation, P. O. Box 2205, Torrance, CA 90509-2205. Applications should be mailed to meet deadlines of February 1, May 1, August 1 and November 1. Note: If the staff receive preliminary proposals a month before the deadline, they can provide feedback in time for applicants to make changes and still meet the deadline.

### [American Legacy Foundation](#)

Legacy collaborates with organizations interested in decreasing tobacco consumption among all ages and populations nationwide. Most of Legacy's grantmaking efforts, through proactive national calls for proposals, seek to provide significant multi-year funding for specific initiatives that advance efforts to reduce and prevent tobacco use, especially among youth. However, Legacy also intends to support innovative models and research demonstration projects that do not directly meet the guidelines for national calls for proposals.

### [AOL-Time Warner Foundation](#)

The AOL Time Warner Foundation is dedicated to helping young people acquire the 21st Century Literacy skills they need to succeed at school, at work and in their communities. As a general rule, they do not fund unsolicited proposals except in very special circumstances.

### [Arthur Vining Davis Foundations](#)

The Foundations support secondary education programs, primarily those that address innovative professional development programs that strengthen teachers and their teaching in grades 9-12. The Foundations are particularly interested in programs that involve sustained partnerships between faculties of colleges and school districts or collaborative efforts involving reform organizations, colleges/ universities and high schools.

Special consideration will be given to projects in their early stages that address the concerns and problems of secondary education on a national level. Therefore, proposals should strive to develop solutions with potential for wide application or replication.

Proposals under this program will be accepted from institutions endeavoring to improve secondary education and must be signed by the head of the institution or organization. Institutions eligible for funding in this program area include, but are not limited to, public as well as private universities and colleges, graduate schools of education and free-standing educational research institutes. *Only in exceptional cases will proposals be accepted directly from individual private or public schools or school districts.*

Grants made in this program area will range from \$100,000 to \$150,000.

### [AT&T Foundation](#)

The AT&T Foundation supports education programs that focus on the use of technology to



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enhance teaching and learning. Through the AT&T Learning Network as well as Invitational Grants, the AT&T Foundation concentrates on the role of technology in education and its capacity to connect students, teachers, classrooms, institutions and communities.

AT&T Foundation funds are targeted toward specific projects that fit within their program guidelines. Grants are typically made through invitational programs or through projects that they proactively develop with non-profit organizations. Unsolicited applications are reviewed, but rarely supported.

### [Ben & Jerry's Foundation](#)

The Ben & Jerry's Foundation offers competitive grants to not-for-profit, grassroots organizations throughout the United States which facilitate progressive social change by addressing the underlying conditions of societal and environmental problems. The Foundation supports programs and projects that are examples of creative problem solving. Projects must lead to societal, institutional, and/or environmental change, address the root causes of social or environmental problems, and lead to new ways of thinking and acting. Full grants range from \$1,001 to \$15,000. Small grants are \$1,000 or less. A letter of inquiry may be sent at any time during the year. Full proposals (upon invitation) are due on March 1, July 1, and November 1.

### [Blockbuster](#)

Blockbuster is committed to being a leader in the community by supporting programs that relate to their industry and are of concern to our customers. One program example is the *Good Grades, Free Rentals* program. Blockbuster rewards students for hard work in school by giving free rentals for good grades. Students in grades Kindergarten through 8th grade who have an A or B average on their report card can present the report card at their neighborhood Blockbuster store to receive one free BLOCKBUSTER Favorite rental.

### [Brinker International](#)

Brinker International (owner of Chili's Grill & Bar, Romano's Macaroni Grill, On The Border Mexican Grill & Cantina, Maggiano's Little Italy, Cozymel's Coastal Mexican Grill, Corner Bakery Café and Big Bowl restaurants) believes in giving back to the communities where its restaurants are located. If there is a Brinker International restaurant in your community, you may be eligible to apply for funding. The company's Web site states that they give over \$3 million a year to a diverse variety of local fund-raising activities and corporate giving programs. Visit Brinker International's Web site for more information about proposal guidelines and funding restrictions.

### [The Broad Foundation](#)

The Broad Foundation's mission is to dramatically improve K-12 urban public education through better governance, management and labor relations. Organizations seeking funding should carefully review the Foundation's website to ensure that their proposal is consistent with the Foundation's mission and that the focus of the work is located in one of its [eligible districts](#).

### [ChevronTexaco Foundation](#)

At this time, ChevronTexaco is not accepting grant proposals. The company will honor all existing commitments to community partnership programs and grants made by Chevron, Texaco and Caltex. Currently, they are developing grant guidelines that will reflect the new company's program focus. Continue to check their Web site for updates. Once formulated, the new grant guidelines will be posted on their site.



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### Cingular Wireless

The commitment Cingular Wireless has to the community drives their dedication to helping customers express themselves. The company's corporate commitment is to help communities express and enhance their unique characteristics, to impact the social fabric of the markets it serves and to stimulate innovation and promote local solutions to community needs.

Contributions are based on the merits of the requesting organization and project, with emphasis given to:

- Projects that convincingly address self-expression through human needs, arts, or education.
- Nurturing programs that inspire creativity in youth and adults, or that focus specifically on teaching/developing modes of expression.
- Proposals that are project specific-rather than requests to underwrite operating, capital or endowment budgets.
- Projects that stimulate partnerships among various organizations to work cooperatively and collaboratively for lasting solutions.
- Projects with well-defined goals and a clear picture of the need, with specific evaluation results.

### Citigroup Foundation

Under its *Educating the Next Generation* initiative, Citigroup Foundation seeks to improve educational opportunities in low-income communities that will better prepare the next generation for life-long learning and the workforce. In early childhood and primary and secondary education, grants support early literacy development, technology-based curriculum resources, and career and college preparation programs. The Foundation also provides grants for teacher training and innovative teaching strategies that increase student achievement. Programs that enhance learning by integrating the arts into school curricula and increase student access to leading cultural institutions are also funded. In higher education, grants are made to improve student and curriculum development for graduate and undergraduate business programs. The Foundation also provides scholarships to increase access to higher education and to provide more opportunities for women and minorities in the workplace.

Other initiatives supported by the Foundation are *Financial Education* and *Building Communities and Entrepreneurs*.

### Coca-Cola Foundation

The Coca-Cola Foundation gives back to communities by partnering with community groups and sponsoring local efforts to protect the environment, promote education, and support cultural and athletic events, especially for youth. Proposals must be received in the Coca Cola offices by the following deadlines: **March 1, June 1, September 1, and December 1.**

### The Commonwealth Fund

The Fund actively seeks new approaches to addressing problems within its areas of particular concern, working in partnership with professionals and organizations in a range of fields. Applicants for grants should submit a letter that briefly describes the proposed area of work, the importance of the problem to be addressed, and the strategies to be employed.



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Areas of concern are:

- Improving Insurance Coverage and Access to Care
- Improving the Quality of Health Care Services (particularly for underserved populations and young children)
- International Health Care Policy and Practice
- Improving Public Spaces and Services

To maximize its impact within targeted areas, the Fund considers only those projects that are directly relevant to its stated priorities. Within those priority areas, preference is given to proposals to clarify the scope of serious and neglected problems, especially those affecting vulnerable groups of Americans; to analyze the impact of policies and trends on well-defined issues; or to develop and test practical solutions.

Proposals recommended by the Fund's staff are considered and voted upon by the board of directors, *which meets three times a year*, in **April, July, and November**.

### [COPS Secure Our Schools Grants](#)

The COPS Office announced the availability of funding under the COPS Secure Our Schools (SOS) grant program. The grant will provide funding to law enforcement agencies to assist with the development of school safety resources and provide improved security at schools and on school grounds. This program will fund up to 50% of the total cost to implement one or more of the following options: placement and use of metal detectors, locks, lighting, and other deterrent measures; security assessments; security training of personnel and students; coordination with local law enforcement; and/or any other measure that may provide a significant improvement in security. School systems that have SRO units can work with local law enforcement to apply for this grant.

If you have further questions or would like more information about available COPS Resources, please contact the COPS Response Center at 1-800-421-6770.

### [Delta Air Lines Foundation](#)

The Delta Air Lines Foundation supports nonprofit organizations that promote youth in three key areas: Wellness, Leadership Development and Cultural Advocacy. Through its charitable contributions, The Delta Air Lines Foundation is preparing youth from many backgrounds and cultures to lead and enjoy the unprecedented opportunities of the 21st century.

### [The Dreyer's Foundation](#)

The Dreyer's Foundation was created to give young people a better chance to achieve their potential. The mission of the Dreyer's Foundation is to promote family, school and community environments that build skills and foster talents in young people.

Priority is given to programs/projects that:

- affect a significant number of young people



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- foster the concept that it is better to teach young people how to learn than to simply give them answers to their problems
- are unique and creative

The Foundation makes small grants (\$3,000 or less) and donates ice cream products and gift certificates/auction items to bona fide non-profit organizations for events. These proposals are reviewed on a monthly basis. Larger grant requests are considered in January and focus primarily on children and youth in Oakland and the East Bay.

### [Dow Chemical Company](#)

Dow Chemical Company supports many school districts/school boards (individual schools are not eligible for funding) and efforts in and around communities in which Dow is located. Dow has established general priority areas for K-12 education funding, including: systemic reform in math and science, teacher training, and parental involvement. Dow does not fund travel expenses, operational and administrative costs, hiring of staff, or any programs not related to math or science education. An online application is available.

### [Educational Foundation of America](#)

The Educational Foundation of America makes awards to eligible nonprofits primarily in the areas of the environment, the crisis of human overpopulation and reproductive freedom, Native Americans, arts, education, medicine, and human services. Criteria for funding include the organization's record of achievement, intended broad impact of the project, sound financial practices, increasing independence, and correspondence with the Foundation's objectives. Two page letters of inquiry are required before submitting, upon request, a full proposal. There are no deadlines for submission of letters of inquiry.

### [Edward E. Ford Foundation](#)

The Edward E. Ford Foundation awards grants annually to NAIS-member independent secondary (grades 9-12) schools in the United States and to NAIS-member state and regional associations. The Board meets three times a year to consider proposals - November, April, and June. Deadlines for submitting proposals are **September 15, February 1, and April 1**, respectively. No proposals can be considered from schools which have not reserved a place on an Agenda.

### [Ford Motor Company Fund](#)

Ford Motor Company Fund makes awards in five categories: education; environment; public policy, health & social programs; civic affairs & community development; arts & humanities. For more information, see the [2001 Ford Fund Annual Report](#).

### [GE Fund](#)

The GE Fund, the philanthropic foundation of the General Electric Company, invests in improving educational quality and access and in strengthening community organizations in GE communities around the world. The GE Fund operates a continuum of targeted initiatives to increase educational opportunity from pre-college through higher education. Most grants made by the GE Fund are solicited by them from organizations with demonstrated success on projects that match their program guidelines. Unsolicited proposals are accepted, though not likely to be funded.



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### **The Global Fund for Women:** Preston Education Fund For Girls

Schools, teacher training and curriculum programs, locally based community organizations, non-governmental organizations, local women's associations and women's rights, organizations, and coalitions focused on the issue of girls education are eligible to apply for these funds. The Fund supports building primary schools, paying school fees and staff salaries, buying uniforms, and providing room and board, books, classroom furniture and laboratory equipment for girls at the primary level. Other activities that may fall under the Fund's criteria include role modeling, coaching and career counseling of girls, promotion of scientific careers, parent counseling and community education to promote girls' enrollment and retention. Although activities may be carried out either in formal or non-formal settings, eligible programs should aim to substantially impart mainstream education skills such as reading, writing, language, arithmetic and science that will raise girls' chances of attending secondary school. Grant awards range from a minimum of \$10,000 to a maximum of \$50,000.

### **Gang Resistance Education And Training (G.R.E.A.T.) Program Competitive Grant**

The Gang Resistance Education And Training (G.R.E.A.T.) Program (42 U.S.C. § 13921) is a school-based, law enforcement officer-instructed classroom curriculum administered by the Office of Justice Programs' Bureau of Justice Assistance (BJA) in cooperation with the Department of Justice's (DOJ's) Bureau of Alcohol, Tobacco, Firearms and Explosives (ATF). The program's primary objective is prevention and is intended as an immunization against delinquency, youth violence, and gang membership. G.R.E.A.T. lessons focus on providing life skills to students to help them avoid engaging in delinquent behavior and violence to solve problems.

#### **Eligibility**

Any state, local, or tribal jurisdiction or law enforcement agency (including school police, housing authority police, prosecution, probation, and parole agencies possessing the power of arrest) with an active G.R.E.A.T. Program, or committed to starting a G.R.E.A.T. Program, in cooperation with a local education agency, is eligible to apply for funding.

**American Indian Tribes and Alaska Native Tribes and/or Tribal Organizations:** All tribal applications must be accompanied by a current authorizing resolution of the governing body of the tribal entity or other enactment of the tribal counsel or comparable government body.

### **GeoScience Education**

The Geoscience Education Program considers proposals to initiate or pilot innovative geoscience education activities. Projects that are informed by the results of current education-related research or that will conduct new educational research within a geoscience education venue are particularly appropriate for consideration under this solicitation. Awards are intended to provide start-up or proof-of-concept funding to enable projects to reach a level of maturity that will allow them to compete for longer-term funding from other sources or become self-sustaining. All proposed projects should have strong dissemination and evaluation plans.

Proposals may target any educational level: postdoctoral, graduate, undergraduate, secondary, middle, or elementary. Proposals to develop or improve the quality of geoscience-oriented pre-service teacher training and in-service professional development programs are also encouraged, as are proposals to increase or improve the geoscience content of informal education programs. Proposals to develop web-based educational materials that can be made available through the



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Digital Library for Earth System Education (DLESE) are also sought. Projects designed to recruit and retain students during the critical transition from high-school to college are appropriate for consideration by the GeoEd Program. In some cases, awards may be made to supplement active research grants.

- The goals of the Geoscience Education (GeoEd) Program are to:
- improve the quality of geoscience education at all educational levels;
- increase the number and competency of Earth and Space Science teachers at K-12 levels;
- increase the number of students enrolling in geoscience courses and degree programs at all educational levels; and
- increase the understanding of geoscience-related issues among the general public.

Funding Available: Up to 15 awards will be made. The maximum amount that can be requested under this solicitation is \$200,000 per year for up to two years. The average award size is expected to be less than \$100,000 annually for up to two years.

### Hilton Hotels Corporation

In order to effectively and prudently fund worthwhile projects, Hilton Hotels Corporations' charitable giving interests are focused in the following four areas:

- Education
- Health
- Youth Programs
- Civic Affairs and Public Policy

Hilton Hotels Corporation prefers to support organizations with a national constituency and programs in communities where the corporation has a major presence. The Contributions Review Committee accepts applications throughout the year and meets quarterly in March, June, September and December. Applications must be received within 30 days of committee meeting for consideration.

### **In-Kind Contribution Requests**

Request for hotel room nights or other such in-kind contributions should be addressed to the General Managers of the Hilton hotel in your area.

### IBM

The main focus of IBM giving is education. Smaller grants in the areas of Adult Education and Workforce Development, Arts and Culture, Communities in Need, and the Environment are also awarded. IBM's philanthropic resources are allocated to specific projects and programs that fit within their targeted areas of interest. Most IBM grants are initiated by them and do not stem from unsolicited proposals. While not encouraged, unsolicited proposals submitted by organizations which have a tax-exempt classification under Sections 170(c) or 501(c)(3) of the U.S. Internal Revenue Code are reviewed on an ongoing basis.

### Learning & Leadership Grants

The NEA Foundation for the Improvement of Education (NFIE) believes that educators in





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America's public schools, colleges, and universities are critical to excellence in student learning.

Grants will fund recipients to participate in a high-quality professional development experience or organize a collegial study group that leads to improvements in practice, curriculum, and student achievement in the school or university. "One-shot" professional growth experiences such as attending a national conference or engaging a professional speaker are discouraged. Decisions regarding the content of the professional growth activities must be based upon an assessment of student work undertaken with colleagues and must be embedded in the institutional planning process. Grant funds may be used for fees, travel expenses, books, or other materials that enable applicants to learn subject matter, instructional approaches, and skills. Recipients are expected to exercise professional leadership by sharing their new learning with their colleagues. The professional development activities must be consistent with recommendations described in NFIE's report [\*Teachers Take Charge of Their Learning: Transforming Professional Development for Student Success\*](#).

The grant amount is \$1,000 for an individual and \$3,000 for a study group. The NEA Foundation will award up to 75 grants per year.

### [Lowe's Charitable and Educational Foundation](#)

Founded in 1957, the Lowe's Charitable and Educational Foundation has a 43-year history of contributions to community-based, grass-roots projects. Over the past seven years, the Foundation has donated more than \$4 million to non-profit organizations in communities they serve.

Given ever-changing community needs, Lowe's Charitable and Educational Foundation has refocused its efforts to support initiatives that address the issues of concern to local communities we serve. Currently requests are accepted in the following areas:

- Projects that enhance the natural environment
- Community improvement initiatives (i.e. park improvement/preservation)

The Foundation also funds educational scholarships for individuals enrolled in a two year, certificate or diploma program and majoring in a technical/trade related discipline, (e.g. plumbing, electrical, HVAC, horticulture). Institutions that are involved in this program are selected internally by the Foundation Board. To inquire if this scholarship program is offered at a particular school, please check with its foundation office.

### [Lucent Technologies Foundation](#)

The Foundation's mission is to help young people around the world prepare to meet the challenges of our changing global society. Education is the key. The Lucent Technologies Foundation, which accepts proposals by invitation only, is primarily focused on education. To maximize its impact, the Foundation targets specific issues and initiatives and has developed relationships with a number of grantees in the targeted fields of education and youth development. Most programs focus on kindergarten through grade 12.

Most grants from the Lucent Foundation originate with invited proposals or through a Request for Proposal (RFP) process. They do not review unsolicited proposals. If you have an idea for a



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project that fits the guidelines available on their web site, you may send a brief (1-2 pages) letter of inquiry requesting an invitation to apply.

### Markle Foundation

Markle pursues its goals through a range of activities including analysis, research, public information and the development of innovative media products and services. They create and operate their own projects - using strategic alliances with non-profits and businesses to do their work. The Foundation has three active program areas: [Policy for a Networked Society](#), [Interactive Media for Children](#), and [Information Technologies for Better Health](#). They also maintain an [Opportunity Fund](#). Markle works domestically and internationally.

Markle only rarely funds unsolicited proposals. They do not fund projects within formal education institutions (curriculum development, classroom technology, distance learning). You will need to partner with an eligible organization if you have a project that you believe fits within Markle's priorities and initiatives.

### Merrill Lynch Foundation

The Merrill Lynch Foundation supports a variety of charitable causes throughout the world. Their focus is on education and carries on the tradition established by Merrill Lynch founder Charles E. Merrill, who believed that education is the key to personal growth and prosperity. Merrill Lynch has adopted Children and Youth as its global cause for 2000 to 2005. They are supporting programs that meet the educational needs and interests of underserved children and youth. Programs should support an ethnically diverse population that encompasses underserved children and youth and should provide direct services from early childhood to post-secondary education and incorporate one or more of the following elements:

- Academic Support
  - Global Exchange
  - Community Service
  - Internships
  - Cultural Enrichment
  - Life Skills
  - Digital Divide
  - Mentoring
  - Entrepreneurship
  - Scholarships
  - Personal Finance
  - Technology Skills
  - G.E.D. Programs Linked With Four-Year Colleges
  - Workforce Preparation

Merrill Lynch makes charitable contributions through its branch offices, business units and subsidiaries, and through the Merrill Lynch Foundation. In their grantmaking, they seek to develop strategic partnerships with financially sound 501(c)(3) organizations that have a demonstrated history of delivering innovative and effective educational programs for children and youth that produce substantial and measurable results.



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Merrill Lynch does consider a very small number of unsolicited requests from nonprofit organizations, but funding is extremely limited. The Merrill Lynch Foundation gives priority to grant requests from New York City (five boroughs) and national organizations that reflect our focus.

All requests outside of New York City should be submitted to the branch managers of local offices. When making a grant decision, they consider other types of support an organization may already be receiving (e.g., Matching Gifts, United Way).

### Nike

The Nike Foundation is committed to helping communities improve the quality of services they provide for young people by providing an array of resources to the community, such as financial, product and in-kind donations and the volunteer efforts of Nike employees. Nike has been committed to assisting youth to achieve both their personal goals as well as to contribute to the overall betterment of our society. The focus of their resources will be applied to youth empowerment, sports, after-school programs, and community and environmental learning to develop skills, build confidence, and to apply critical thinking to solutions to individual, community and global concerns. Nike accepts applications throughout the year.

### Office of Safe and Drug-Free Schools Readiness and Emergency Management for Schools

Readiness and Emergency Management for Schools (REMS) grants support efforts by local educational agencies (LEAs) to improve and strengthen their school emergency management plans, including by training school personnel and students in emergency management procedures; communicating with parents about emergency plans and procedures; and coordinating with local law enforcement, public safety, public health, and mental health agencies.

Note: The REMS program was formerly known as the "Emergency Response and Crisis Management" grant program. As indicated elsewhere in this notice, the priorities and other application requirements used for this competition are from notices that were published in the Federal Register when the program operated under the name "Emergency Response and Crisis Management." While the substance of those priorities and requirements remain the same, some references in the priorities and requirements have been changed in order to be consistent with the new name of the program and the terminology used in the emergency management field.

### Office of Safe and Drug-Free Schools Safe Schools/Healthy Students Program

The Safe Schools/Healthy Students program (SS/HS) supports the implementation and enhancement of integrated, comprehensive community-wide plans that create safe and drug-free schools and promote healthy childhood development. This priority supports projects of local educational agencies (LEAs) proposing to implement an integrated, comprehensive community-wide plan designed to create safe, respectful, and drug-free school environments and promote social skills and healthy childhood development. Plans must focus activities, curricula, programs, and services in a manner that responds to the community's existing needs, gaps, or weaknesses in areas related to the five comprehensive plan elements: Safe School Environments and Violence Prevention; Alcohol, Tobacco, and Other Drug Prevention; Student Behavioral, Social,



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and Emotional Support; Mental Health Services; Early Childhood Social and Emotional Learning Programs.

### [Robert H. Michel Civic Education Grants](#)

Funds from this grant help teachers, curriculum developers, and others improve the quality of civics instruction, with priority on the role of Congress in our federal government. Areas of interest include designing lesson plans, creating student activities, and applying instructional technology in the classroom. Teachers (4th through 12th grades), community and junior college faculty, and college and university faculty are eligible as are teacher-led student teams and individuals who develop curriculum. Grant funds will be allocated among these groups depending upon the number of applications -- in other words, 4th grade teachers will not be competing against university faculty for funding. Priority will be given to the following disciplines: history, government, social studies, political science, and education. Institutions and organizations are not eligible. Grants can be used to cover expenses such as faculty release time (on a cost-sharing basis only), software purchases, project-related incidentals (e.g., office supplies, photocopying, purchase of resource materials), and professional development activities with specific relevance to the subject area. Preliminary proposals may be submitted at any time. Awards will be made quarterly in late March, June, September, and December. To be considered, all application materials must be received by the first of the month in which selections are made.

### [Ronald McDonald House Charities](#) (RMHC)

Ronald McDonald House Charities provides grants to not-for-profit, tax exempt organizations whose national or global programs help children reach their fullest potential. Their [Funding Considerations](#) provide detailed information about what kinds of programs are eligible.

If your program or project focuses on one community or area, grant requests should be sent to the network of local RMHC Chapters for consideration. [Search local Chapters](#) for appropriate contact information.

### [Starbucks Foundation Literacy Grant Program](#)

The mission of Starbucks Foundation is to create hope, discovery, and opportunity in communities where Starbucks partners (employees) live and work. Starbucks initial service focus is literacy for children 0-5 and their families, tutor/mentor promotion, and writing programs for young people ages 12 to 21. There are two different literacy grant opportunities offered: \$1,000 mini-grants that are sponsored by Starbucks partners who link with literacy programs in their communities (obtain application from your local Starbucks store) and opportunity grants of up to \$10,000. Opportunity grants, whose guidelines are available from Starbucks, require the engagement of Starbucks partners, stores, and customers at the local level. Concept papers should be submitted for opportunity grants. Application deadlines are October 1 and April 1. For more information about how to apply, visit the Starbucks Foundation website, visit a local Starbucks store, or call their Literacy Hotline.

### [William Randolph Hearst Foundations](#)

The Hearst Foundations support undergraduate education through the establishment of endowed



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scholarships at private liberal arts colleges and universities. In addition, similar support is provided for professional study in teaching, engineering, mathematics, science and the health care professions, at the undergraduate and graduate levels. A limited number of proposals are also accepted from independent, K-12 schools with outstanding academic programs and demonstrated track records of outreach to economically disadvantaged students. As a general policy, grants are not made to publicly funded educational institutions. However, private organizations or coalitions seeking to improve and broaden access to public education may be considered for grant support.

The Hearst Foundations also support human service agencies that foster effective solutions to social and economic problems. Preference is given to well-established organizations that provide comprehensive, direct-service programs that share one or more of the following goals:

- helping individuals move from welfare dependence to economic independence;
- strengthening families and ensuring healthy childhood development;
- addressing the frequently interrelated problems of homelessness, drug addiction, and mental illness;
- fostering youth leadership;
- increasing access to affordable housing;
- creating socio-economic opportunities for women and girls;
- promoting literacy;
- capacity building for social service organizations.

### W. K. Kellogg Foundation

The Foundation will consider requests that fall within their established or developing programming areas that include Health, Food Systems and Rural Development, Youth and Education, and Philanthropy and Volunteerism. Before applying, you should review current grants to see the kinds of programs the Foundation is interested in funding. To be eligible for a grant, the organization or institution, as well as the purpose of the proposed project, must qualify under regulations of the United States Internal Revenue Service as a 501(c)3 organization.

**Youth and Education Initiative:** Using a holistic, child-centered approach, Youth and Education programs address the preschool through college continuum - ages 0 to 24. The overall goal is to support healthy infant, child, and youth development by mobilizing, strengthening, and aligning systems that affect children's learning. The strategies are: 1) mobilize youth, families, and communities to inform policies that affect learning and achievement for vulnerable children and youth; and 2) forge partnerships between education institutions and communities to promote learning, academic performance, and workforce preparation among vulnerable young people.